



PhD in Education Sciences and Psychology

Cycle XXXVII

PhD Coordinator Prof. Vanna Boffo

PhD student: Maria Grazia Proli

Year: II

Tutor: Prof. Raffaella Biagioli

Scientific Sector: M-Ped/01

Research (title of Thesis, if applicable):

“The city as subject and educational context. Pedagogy of urban areas: from spaces of crisis to places of relationships”

Study abroad

University of Seville

Period: 1st December 2022 – 28th February 2023

Goals:

- Retrieval of materials related to the research project.
- Collaboration in scientific research groups:

"Adult Education and Training. Research lines: Eco-citizenship and democracy, participation and development; Globalisation and cooperation; Lifelong learning and design of teaching materials; Intercultural education and mediation/biographical-narrative research; Participatory action-research. Scientific responsible Prof. José González Monteagudo;



	<p>GRIEED 'Grupo de Investigación en Educación Emocional y Dramatización'. The research group has accredited experience in the development of projects with a focus on the city, participation and learning. Scientific responsible Prof. Clara Romero Pérez.</p>
Meeting & Seminars: Participation	<ul style="list-style-type: none">• 14th January 2023 University of Milan Bicocca, Department of Sociology and Social Sciences - Conference "The places of everyday living. Accessibility, welcome, environment, soul" - Event in presence. Report of the working groups of the XI AIS Summer school, University Federico II of Naples (Astarita R., Alloca L., Cavalotti N., Proli M.G., Rocchetti F., Belisario M.L., Jelo F.), "Dalla costa in poi" Research trajectories for the urban and social regeneration of an urban periphery'.• 25th November 2022 Study seminar - Preventing early school leaving. What perspectives? - Online event. Report M. Baldini, M.G. Proli "Analysis on school drop-out in Tuscany: data from research in progress".• 12th November 2022 - University of Milan Bicocca, Department of Human Sciences for Education R. Massa - Online event. Report M.G. Proli, "Cities as places of lifelong learning for all. Research in progress".• 10th November 2022 - 63rd Florence Festival dei Popoli - Company Theatre Florence - Festival dei Popoli Project for Schools R. Biagioli, M.G. Proli Workshop on "Narrative Methodologies and Migrant Memories" for Secondary Schools in Florence.• 8th November 2022- Florence University - International PhD Opening Conference 2022 "Educational Policy Making and Research Pathway" - In-person and distance event.• 7th November 2022 - Florence University - International PhD Opening Conference 2022 - "Educational Policy Making and Research Pathway" - In-person event.



Video Poster Presentation, M.G. Proli "The city as context and educational subject in the 21st century. Pedagogy of urban areas: from crisis spaces to relationship places".

- 5th November 2022 - University of Florence, Universidad de Sevilla - International study seminar "Learning Cities. Spaces for learning and places for relationships in the contemporary city" - Online event.

Report M.G. Proli "Learning Cities & Sustainable Development Goals: the UNESCO approach".

- 25th October 2022 - University of Florence, LILAH Research Unit - Cycle of seminars "Housing, Employability, Ageing. Life Cycles and Contemporary Challenges of Adult Education" - "Social Housing" - In-person event.
- 24th October 2022 - Municipality of Florence - Palagio di Parte Guelfa - Italian Forum for Urban Discomfort - "Young people and the city: protagonism and active citizenship to prevent discomfort" - Event in presence.
- 8th October 2022 - University of Florence - FAMI Programme - National Conference - "School and multicultural contexts. Experiences of school and technical managers at the University of Florence's FAMI Master Course" - Online event
- 9th September 2022 - Enna Kore University in Syracuse (Ortigia) - International conference "Heritage Education. Comparing practices and experiences".

Report by R. Biagioli, M.G. Proli, 'Urban Crossings. The valorisation of places of culture as spaces of relationship in the city of Florence. The video-project 'Incontri attraverso i confini ''.

- 17th June 2022 - Siped Foggia National Conference - "School Democracy Participation Citizenship on the occasion of the 100th anniversary of Mario Lodi's birth" - Mixed Event
- 16th June 2022 - Siped Foggia National Conference - "School Democracy Participation Citizenship on the occasion of the 100th anniversary of Mario Lodi's birth" - Mixed



Event

Report M.G. Proli as junior member, "The city as subject and educational context. Reflections on research in fieri".

- 10th June 2022 - REBOOT Urban Regeneration Festival, Municipality of Florence, Manifattura Tabacchi Florence - Event in attendance.

Titles: Social innovation: social change and nudging; Managing abandoned public spaces: desires, tools, possibilities; Regenerating cities with social infrastructure; Who is the urban regenerator? Demand and training supply of an emerging professional figure; Temporary uses in real estate and social housing; City as a landing place.

- 9th June 2022 - REBOOT Urban Regeneration Festival, Manifattura Tabacchi Florence - Event in attendance.

Titles: Policies for City Making; Inland Areas and Communities. Chronicles from the heart of Italy; How to reboot a city: New York, Barcelona, Bordeaux.

- 6th May 2022 - University of Florence - Festival D'Europa - European Project "CommUnity. Building CommUnity Create Peace".

R. Biagioli and M.G. Proli presentation of the Video "Encounter across borders. Narratives and Music for Intercultural Dialogues between Peoples" - Online event.

- 25th March 2022 - Municipality of Florence, University of Siena - Concertations Project - Conference - Title: "School and Society in Sensitive Neighbourhoods" - Event in presence.

- 25th March 2022 - Participation in the reading "In many voices. Forlilpsi for Peace 2022".

- 28th January 2022 - SIPED National Congress – "Teacher education. Problems, expectations, proposals for a quality school for all" - Online event.

- 27th January 2022 - SIPED National Congress – "Teacher education. Problems,



expectations, proposals for a quality school for all” - online event.

Report M.G. Proli as junior member, “The European project "DIVE IN" for blended learning for secondary school teachers”.

- 15th December 2021 - 15th International Congress on Education and Innovation “Engaged in Education”, University of Florence-University of Granada - Online event. Conferencia de clausura. Múltiples sonidos en la rica diversidad humana: el reto de la educación inclusiva a cargo de la Dra. Olga Alegre de la Rosa (Universidad de la Laguna, España).
- 15th December 2021 - 15th International Congress on Education and Innovation 'Engaged in Education', University of Florence-University of Granada - online event. Conferencia temática. Quality and management of distance learning in the period of the COVID-19 pandemic: an empirical investigation conducted with schools, Prof. Davide Capperucci (University of Florence).
- 15th December 2021- 15th International Congress on Education and Innovation 'Engaged in Education', University of Florence-University of Granada - online event. Simposio - Hacia una educación sostenible: La formación del profesorado ante el reto de las nuevas competencias y su repercusión en el rol del docente. Una búsqueda de criterios para su equilibrio y armonía. Coordinator: Dra. Cristina Ruiz-Alberdi Fernández
- 14th December 2021 - 15th International Congress on Education and Innovation 'Engaged in Education', University of Florence-University of Granada - online event. Conferencia temática. Lessons Learned through Facilitating Intercultural Virtual Exchange: Voices of Critical Global Teaching with Ph.D. Laura Boynton Hauerwas - Providence College, USA.
- 13th December 2021 - 15th International Congress on Education and Innovation 'Engaged in Education', University of Florence-University of Granada - online event. Los retos de la escuela del siglo XXI con la Dra. D^a. Margarita Pino Juste.



- 13th December 2021 - 15th International Congress on Education and Innovation 'Engaged in Education', University of Florence-University of Granada - online event. Report by R. Biagioli, V. Guerrini, M.G. Proli, 'Prevention of anti-social behaviour, extremism and radicalisation among young people through teacher training '.
- 13th December 2021 - 15th International Congress on Education and Innovation 'Engaged in Education', University of Florence-University of Granada - online event. Symposium - Impact of Research-Training on Teachers' Professional Development.
- 4th December 2021 - Free University of Bozen-Bolzano - International Conference "Education Territories Nature. Paths of citizenship starting from school" - Online event.
- 3rd December 2021 - Free University of Bozen-Bolzano - International Conference "Education Territories Nature. Paths of citizenship starting from school" - Online event. Report by R. Biagioli, M.G. Proli "Art methodologies as tools for social cohesion and the prevention of extremism among young people. The experience of the European 'CommUnity' project.
- 2nd December 2021 - Free University of Bozen-Bolzano - International Conference Education Territories Nature. Paths of citizenship starting at school - Online event.
- 9th November 2021- University of Florence - International Web-Conference - Translational Perspectives in Educational and Psychological Sciences.
- 8th November 2021 - University of Florence - International Web-Conference - Translational Perspectives in Educational and Psychological Sciences.
- 5th November 2021 - Florence University - Final Web-Conference "DIVE IN" Project - The prevention of anti-social behaviour, extremism, and radicalisation in young individuals.
- 29th October 2021 - University of Florence - ATEE Spring Conference 2020/2021 - Social Justice, Media, and Technology in Teacher education - Online.
- 28th October 2021 - ATEE Spring Conference 2020/2021 - Social Justice, Media and Technology in Teacher education - Florence University - Online.



	<p>Report by R. Biagioli, M.G. Proli, “The e-learning training of European teachers for the reception and inclusion of migrant minors. The QuaMMELOT project”.</p> <ul style="list-style-type: none">• 9th September 2021 - Building bridges to prevent radicalisation - Final Conference "CommUnity" Project - Leuven University, Brussels. <p>Report by R. Biagioli, V. Guerrini, M.G. Proli, “The role of mothers in preventing youth radicalisation. Educational perspectives from international research”.</p> <ul style="list-style-type: none">• 8th June 2021 - University of Florence - International Online Conference - Re-thinking Adult Education Research. Beyond the Pandemic Towards the INTALL Project Results.• 7th June 2021 - Re-thinking Adult Education Research. Beyond the Pandemic Towards the INTALL Project Results, International Online Conference - University of Florence - Pre-Conference Program. <p>Virtual Poster presentation: V. Guerrini, M.G. Proli, "Education Professionals' Training to Prevent antisocial behaviour in Youth. The European Project 'DIVE IN'".</p>
Summer & Winter Schools participation	<p>19th to 24th September 2022 (50 hours in presence).</p> <p>XI Summer School of Advanced Training in Sociology of the Territory "Urban Peripheries Yards of Innovation" - University of Naples Federico II, Department of Social Sciences.</p> <p>16th to 25th September 2021 (25 hours distance).</p> <p>XVI Edition SIREF Summer School 'In the inter-field of co-ownership, co-evolution and ecosystem formation: models of innovation in real participatory democracy and ecological transition', Free University of Bozen/Bolzano</p>
Training course/s:	<ul style="list-style-type: none">• 13th January 2023 - Universidad de Sevilla - Doctorado en Educación - Clase de Revisión sistemática de la literatura científica come metodología de investigación (3 hrs.) Prof. Angela Martin-Gutierrez.• 15th December 2022 - Universidad de Sevilla - Visiting professor Dra. M. Baldini "Literatura infantil y hipermedia. El avance de la digitalización en el sector editorial por



la infancia”.

- 14th December 2022 - Universidad de Sevilla - Visiting professor Prof. R. Biagioli "John Dewey y Matthew Lipman aprender a pensar".
- 2nd December 2022 - Universidad de Sevilla - Doctorado en Educación - Clase de Metodología de investigación cualitativa y biográfica. Fundamentación y aplicación práctica (6 hrs.) Prof. David Herrera.
- 14th October 2022 - University of Florence - "From the university to the general public, research communication and public engagement" - E. Ascani, S. D'Addario, A. Maraviglia, L. Michelacci, A. Marilli, G. Melis (transversal skills) - online.
- 31st May 2022 - Florence University - Education, Languages, Intercultures, Literatures and Psychology Department. "The Role of the Higher Education in the European Community Enhancing Knowledge and Skills across different Stages of the Life Course" - Lectio Magistralis Prof. Paolo Federighi, Prof. Maria Slowey.
- 12th May 2022 Science communication workshop - F. Bagnoli, G. Pacini, F. Nerattini (transversal skills).
- 28th April 2022 Science communication workshop - F. Bagnoli, G. Pacini, F. Nerattini (transversal skills).
- 21st April 2022 Science communication workshop - F. Bagnoli, G. Pacini, F. Nerattini (transversal skills).
- 31st March 2022 - SIPeGeS Talks - Online seminar - Formative orientations and existential design. Theories and pedagogical practices.
- 29th March 2022 - University of Florence, Universidad de Sevilla - Web-Seminar Prof. **Josè** Gonzalez Monteagudo "Célestin Freinet: towards a European and global pedagogy Innovation in primary education - Online and in-presence event.
- 28th March 2022 - PhD in Education Sciences and Psychology UniFi - Web-Seminar cycle "Research Mondays" - "Digital Adolescents: theoretical perspectives and lines of



	<p>research in Generation Z".</p> <ul style="list-style-type: none"> • 27th March 2022 - Workplace Safety Training Course. • 28th February 2022 - PhD in Education Sciences and Psychology - UniFi Web-Seminar cycle "Research Mondays" - "Researcher competences and educational research: which scenarios and which development perspectives". • 24th January 2022 - PhD in Education Sciences and Psychology UniFi - Web-Seminar Cycle "Research Mondays" - "Ricerchi-amo. Doing educational research at the service of the community". • 29th November 2021 - SIPED Group Seminar on Intercultural Pedagogy – "Intercultural Pedagogy. Scenarios and challenges for research and intervention in schools and territories". • 17th November 2021- Seminar - ITRN Italian Reproducibility Network - Organisation: Prof. Cristina Zogmaister, University of Milano-Bicocca. - "Culture change towards more open, rigorous, and reproducible research". Speaker: Brian Nosek, Full Professor at University of Virginia, Center for Open Science. • February-July 2021 - University of Florence - FORLILPSI Department - Postgraduate specialisation course (150 hours) - "Digital didactics, methods and tools for schools" directed by Prof. Maria Ranieri.
Language Certificate/s	<p>Language:</p> <p>Level:</p>
Support Didactic (Workshops, Seminars,...)	<ul style="list-style-type: none"> • 19th December 2022 - Training course "L'Orientamento formativo" for teachers of I.C. Grosseto 4, Prof. R. Biagioli. Activities: collaboration in the development of workshop activities. • 13th December 2022 - CdS Scienze umanistiche per la comunicazione - Course of Theories of Communicative and Formative Processes Prof. R. Biagioli



- Activity: Return of the participatory research workshop "The city in three minutes. Crossings, meeting places and residual spaces in the city of Florence". Synthesis of data on the short films made by 166 students participating in the activities.
- 23rd November 2022 - Training course "L'Orientamento formativo" for teachers of I.C. Grosseto 4, Prof. R. Biagioli.
Activities: collaboration in the development of workshop activities.
 - 17th November 2022 - Training course "L'Orientamento formativo" for teachers of I.C. Grosseto 4, Prof. R. Biagioli.
Activities: collaboration in the development of workshop activities.
 - 28th October 2022 - CdS Scienze umanistiche per la comunicazione - Course of Theories of Communicative and Formative Processes Prof. R. Biagioli
Activity: participatory research workshop aimed at making short films to read contemporary reality through direct observation of living places in the city. Title of the workshop: "The city in three minutes. Crossings, meeting places and residual spaces in the city of Florence".
 - 13th October 2022 - CdS Scienze umanistiche per la comunicazione - Course of Theories of Communicative and Formative Processes Prof. R. Biagioli
Activity: lecture "Narrating the contemporary city: introduction to video-voice as a tool for participatory research".
 - 6th April 2022 - CdL Scienze della Formazione primaria - Thesis Session
Activity: member of the Thesis Commission, President Prof. R. Biagioli
 - 4th April 2022 - Social Pedagogy course Prof. R. Biagioli - Webinar "Biographical/narrative methodologies for education" Prof. Josè Gonzales Monteagudo, University of Seville.
Activity: technical/organisational support.
 - 18th March 2022 - Training course for secondary school teachers IC Levanto "L'educazione emotiva", Prof. Raffaella Biagioli.



Activity: technical/organisational support.

- 14th March 2022 - Social Pedagogy course, CdS Scienze dell'Educazione e della Formazione, Prof. Raffaella Biagioli.

Activity: lecture "The importance of training of education professionals in the blended learning dimension. The FAMI and DIVE IN projects".

- 28th February-4 April 2022 - Social Pedagogy course, CdS Scienze dell'Educazione e della Formazione, Prof. Raffaella Biagioli.

Activities: technical/organisational support and development of in-depth multimedia materials.

- 4th March 2022 - Training course for secondary school teachers IC Levanto "L'educazione emotiva", Prof. Raffaella Biagioli.

- Activities: technical/organisational support and development of in-depth multimedia materials.

- 25th February 2022 - Training course for secondary school teachers IC Levanto "L'educazione emotiva", Prof. Raffaella Biagioli.

Activities: technical/organisational support and development of in-depth multimedia materials.

- 18th February 2022 - Training course "Emotional education", Prof. Raffaella Biagioli.

Activity: lecture entitled "Emotional education. Artistic methodologies and digital tools".

- 21st January 2022 - Training course "Emotional education", Prof. Raffaella Biagioli.

Activity: technical/organisational support and development of in-depth multimedia materials.

- 12th October 2021 - CdS Scienze umanistiche della comunicazione, Corso di Teorie dei Processi comunicativi e formativi, Prof. R. Biagioli.

Activity: lecture "Education and multimedia".



Publications: Books	<p>Biagioli, R. & Proli, M.G. (2021), <i>Formare gli insegnanti di Scuola secondaria nei contesti scolastici multiculturali Azione FAMI per l'integrazione</i>. Pisa: ETS https://www.edizioniets.com/scheda.asp?n=9788846761927&from=&fk_s=</p> <p>Biagioli, R., Proli, M.G. & Gestri, S. (2020). <i>La ricerca pedagogica nei contesti multiculturali. Formazione e accompagnamento dei docenti</i>. Pisa: ETS.</p>
Publications: Articles in National Journals	<p>Biagioli, R., Baldini, M., & Proli, M.G. (2022). La dispersione scolastica come fenomeno endemico. Ricerca sullo stato dell'arte. <i>Formazione & Insegnamento</i> (in press).</p> <p>Proli, M.G. (2022). The music video performance "Encounter across borders" as a creative community-building experience for social cohesion among young people. The European Project CommUnity. <i>Img Journal</i> (in press).</p> <p>Biagioli, R. & Proli, M.G. (2022). Training education professionals to build communities through art, cinema, and digital technologies for preventing anti-social behaviour in youngsters. <i>Lifelong Lifewide Learning (LLL)</i>, 18, 41, 113-123. https://www.edaforum.it/ojs/index.php/LLL/article/view/676</p> <p>Biagioli R., González Montegudo J., Romero Pérez C. & Proli M.G. (2022). Spazi per apprendere, luoghi della relazione e della cittadinanza democratica nella città contemporanea. <i>Formazione & Insegnamento</i>, XX, 2, 2-13. https://doi.org/10.7346/-fei-XX-02-22_01</p> <p>Biagioli, R., Baldini, M. & Proli M.G. (2022). Distance learning for headmasters: designing inclusive school policies for young people. <i>Education Sciences & Society</i>, 13, 1, 259-273. https://doi.org/10.3280/ess1-2022oa13563</p> <p>Balzano V., Castaldi M. C., Guerrini V., Proli, M.G., Tiozzo Brasiola O., & Valenzano N. (2022). Per una pedagogia rigenerativa del territorio nell'accezione di comunità</p>



	<p>partecipativa e sostenibile. <i>Formazione & Insegnamento</i>, XX, 985-994. https://doi.org/10.7346/-fei-XX-01-22_88</p> <p>Guerrini, V. & Proli, M.G. (2022). La prevenzione dei comportamenti estremisti nei giovani attraverso approcci formativi artistici. L'esperienza europea del "CineCommUnity". <i>Formazione & Insegnamento</i>, XX, 1, 411-424. Doi: https://doi.org/10.7346/-fei-XX-01-22_37</p> <p>Guerrini, V. & Proli, M.G. (2021). La formazione dei professionisti dell'educazione per la prevenzione dei comportamenti antisociali nei giovani. Il progetto europeo "DIVE IN". <i>Epale Journal</i>, n.10 Anno 2021, 31-41.</p> <p>Proli, M.G. (2021). Prevenire i comportamenti antisociali e la radicalizzazione dei giovani attraverso Internet. L'esperienza del Progetto europeo "DIVE IN". <i>Rivista Italiana di Educazione Familiare (RIEF)</i>, 19, 2, 147-158. https://doi.org/10.36253/rief-10653</p>
Publications: Articles in International Journals	
Publications: Chapter in edited books	<p>Biagioli, R., & Proli, M.G. (2022). Teaching in Upper Secondary Schools with High Migratory Complexity: The European Project QuaMMELOT. In M. Ranieri, L. Menichetti, M. Pellegrini, A. Roffi & D. Luzzi (eds.), 27th ATEE Spring Conference "Social justice, media and technology in teacher education", Firenze, FI, Italy, 28th-29th October 2021 (pp. 161-173). Springer, ISSN 1865-0929. https://doi.org/10.1007/978-3-031-20777-8</p> <p>Proli, M.G. (2022). Il progetto europeo "DIVE IN" per la formazione blended learning degli insegnanti della scuola secondaria. In A. L. Rizzo, V. Riccardi (eds.), <i>La formazione degli insegnanti: problemi, prospettive e proposte per una scuola di qualità e aperta a tutti e tutte</i>, pp. 135-137. Lecce: Pensa MultiMedia. https://www.siped.it/wp-content/uploads/2022/09/2022-09-16-Siped-Convegno-</p>



	<p>Nazionale-Roma-Atti-Junior-Conference.pdf</p> <p>Proli, M.G. (2021). La dimensione blended learning nella formazione degli insegnanti della scuola secondaria. In R. Biagioli, V. Ongini, A. Papa (eds.), <i>La scuola si racconta. Riflessioni pedagogiche per una scuola inclusiva</i>, pp.211-220. Reggio Emilia: Ed. Junior.</p> <p>Proli, M.G. (2021). La formazione e-learning per gli insegnanti della scuola secondaria in contesti multiculturali nel progetto europeo QuaMMELOT. In S. Polenghi, F. Cereda, P. Zini (eds.), <i>La responsabilità della pedagogia nelle trasformazioni dei rapporti sociali. Storia, linee di ricerca e prospettive</i>, pp.264-271. Lecce: Pensa Multimedia (open access).</p>
Publications: Book Reviews	Title of the text reviewed: Published in: Year of publication:
Publications: Book Reports	Text title: Published in: Year of publication:
Editorial assistant	Series/Reference: Rivista Italiana di Educazione Familiare - RIEF Period: November 2021 - January 2023 - Editing activities.
Reviewer	<i>LifelongLifewideLearning (LLL)</i> - Period: December 2022 <i>Medical Humanities & Medicine Narrative - MHMN</i> - Period: November 2022 <i>Epale Journal</i> - Period: May 2022 <i>ATEE Spring Conference</i> - Period: April-May 2022 <i>Rivista Italiana di Educazione Familiare (RIEF)</i> - Period: January 2021. <i>Form@re</i> - Period: April 2021; February 2022.
Member of national & international Pedagogical Associations	Association: SIPED "Società italiana di Pedagogia" - Year of membership: 2021; 2022 (junior member).



	<p>Association: SIREF "Società Italiana di Ricerca Educativa e Formativa" - Year of membership: 2021; 2022.</p> <p>Association: CIRPED 'Centro Italiano di Ricerca Pedagogica' - Year of membership: 2021; 2022 (corresponding member).</p>
Other informations	<p>Participation in Research Projects</p> <ul style="list-style-type: none">• Member of the Research Unit "School Dispersion Narrative Methodologies and Migrant Memories and Learning Cities - RESILIENT", coordinated by Prof. R. Biagioli, since 1 December 2022,• Member of the University of Florence research group for the Project "Dispersione scolastica in Toscana" (2022-2023) coordinated by Prof. R. Biagioli in collaboration with School Regional Office for Tuscany, since 6 June 2022.• Member of the Communication, Third Mission and Public Engagement Commission of the Forlilpsi Department, since April 2022.• Member of the SIPED Group on Intercultural Pedagogy since 2021.• From 2019 to date, member of the International Laboratory "Narrative methodologies and migrant memories", FORLILPSI Department, Scientific Responsible: Prof. R. Biagioli. <p>Research assignments</p> <ul style="list-style-type: none">• Junior researcher, October 2019 - September 2020; November 2020 - October 2021. Research project: "Organisation and construction of multimedia materials for teaching in secondary schools. Tutoring and management of e-learning training activities for the inclusion of migrant minors in Italy and Europe", Scientific Responsible: Prof. R. Biagioli.• Junior researcher, October 2018 - September 2019. Research project title: "Coordination and tutoring technician for master's degree students in Organisation and management of educational institutions in multicultural contexts in their role as school



tutors", Scientific Responsible: Prof. R. Biagioli.

- Tutor at FAMI Master's Degree in "Organisation and Management of Educational Institutions in Multicultural Contexts" for School and Technical Managers - online, June-December 2021.

Participation in International Research Projects

- 2020-2021 "CommUnity: Build Communities - Create Peace", funded by the European Commission under the ISFP-2018-AG-CT-RAD Program Proposal no. 871056. Scientific Responsible: Prof. R. Biagioli.
- 2020-2021 "DIVE IN Preventing Violent radicalisation among young Individuals in Europe by innovative training approaches", funded by the European Commission under the Program ISFP-2018-AG-CT-RAD (Call for proposals on counter-terrorism) Proposal no. 871087. Scientific Responsible: Prof. R. Biagioli.
- May - June 2021 participated in the design and production of the video "ENCOUNTER ACROSS BORDERS. Narratives and music for intercultural dialogue between peoples", edited by R. Biagioli, M. G. Proli, V. Guerrini, presented on 26 June 2021 at the CommUnity Summer Days Festival, Brussels and on 24 September at "La Notte dei Ricercatori", Florence.

Participation in teaching activities as subject expert

- 2020-2021-2022 - Subject expert in General Pedagogy (University of Florence, Primary education sciences, General Pedagogy Course, Prof. R. Biagioli).
- 2020-2021-2022 - Subject expert in Social Pedagogy (University of Florence, Sciences of Education and Training, Social Pedagogy Course, Prof. R. Biagioli).
- 2020-2021-2022 - Subject expert in Theories of Communication and Training processes (University of Florence, Humanities for communication, Course in Theories



of Communicative and Formative Processes, Prof. R. Biagioli).

Conference Organisation Committee

- 28 February 2022 Seminar series “Research Mondays” - “Researcher skills and educational research: what scenarios and what prospects for development”.
- 5 November 2021 - Final Conference "DIVE IN" Project - "The prevention of anti-social behaviour, extremism and radicalisation in young individuals" (Florence University).

Conference and seminar organisation secretariat

- 25th November 2022 Study seminar - Preventing early school leaving. What perspectives? - Online event.
- 8th October 2022 FAMI Programme - National Conference - "School and multicultural contexts. Experiences of school and technical managers at the FAMI Master's Degree Course of the University of Florence" - Online event
- 29th March 2022 Seminar 'Célestin Freinet. Innovation in primary education'.
- 28th February 2022 Seminar series 'Research Mondays' - 'Researcher skills and educational research: what scenarios and what prospects for development'.
- 12th November 2021 - "Bilingualism in early childhood. Linguistic and pedagogical aspects: models and experiences”.

Multimedia publishing products

- Biagioli R., & Proli M. G. (2022), Metodologie e strumenti digitali per l'inclusione nella scuola multiculturale. The European Project QuaMMELOT and the distance learning training of the IC Levanto. Podcast, Forlilpsi Public Engagement website.
DOI: 10.57596/1-5-10-2022
- Biagioli R., & Proli M. G. (2022). Encounters across borders. Narratives and music for



intercultural dialogue between peoples. Podcast, Forlilpsi Public Engagement website.

DOI: 10.57596/2-1-06-2022

- Biagioli R., Proli M. G., & Guerrini G. (2022 eds.). ENCOUNTERS ACROSS BORDERS. Narratives and music for intercultural dialogue between peoples, Multimedia product (video), presented in Brussels on 26 June 2021 at the Festival Summer Days of the European Project CommUnity. Audiovisual product.

DOI: 10.57596/06-06-2022

Florence, 19th January 2023