



Doctoral Programme in "Education Sciences and Psychology"

Cycle

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Silvia Mugnaini

Year: I year

Tutor: Giovanna Del Gobbo

Scientific Sector (SSD): M-PED/04

Research (title of the Thesis, if available): Education, training and competences for the green transition: case study and selection of training best practices to develop the transversal competences necessary to sustain the transition towards more sustainable economies and societies

Study abroad

University: Lund University, Sweden

Period: 2019/2021

Goal/s: Msc in Environmental Studies and Sustainability Science

Where: Foundation for Environmental Education (FEE), Head Office, Copenhagen



	<p>(DK)</p> <p>Goal/s: Education for Sustainable Development Programmes Intern</p> <p>Period: Sep-Dec 2021</p>
Meeting & Seminars: Participation	<p>Date: Jan/Feb 2022</p> <p>Title: Participation to meetings and seminars for the project "OLESchool: Open learning environment and valorization of non-formal and informal education for the innovation of the School's system.</p> <p>Date: January 24, 2022</p> <p>Title: Mondays of research: The educational research as a tool to promote transformation and empowerment processes.</p>
Summer & Winter Schools: Participation	<p>Date:</p> <p>Title:</p>
Training Course/s	<p>Date:</p> <p>Title:</p>
Language Certificate/s	<p>Language: English</p> <p>Level: IELTS 7</p> <p>Language: Swedish</p> <p>Level: SFIKUD93 B</p>



Support Didactic (Workshops, Seminars,...)	Date / period: Feb 24, 2022- Apr 1, 2022 Title: Research methodology in education and training by Giovanna del Gobbo
Publications: Books	Title: Publisher: Year:
Publications: Articles in National Journals	Title of the article: Title of the Journal: Year:
Publications: Articles in International Journals	Title of the article: Title of the Journal: Year:
Publications: Chapter in edited books	Title of the chapter: Book: Year:
Publications: Book Reviews	Book: Journal: Year:
Publications: Book Reports	Contribution to the writing of the Handbook on service-learning for the project “Facing Fire: Pedagogic design of training modules and learning materials for



	<p>the application of service-learning projects in forest fire” by University of Florence</p> <p>Year: 2022</p> <p>Book: Contribution to the writing of the Research Report of the project “OLESchool: Open learning environment and valorization of non-formal and informal education for the innovation of the School’s system” by University of Florence.</p> <p>Year: 2022</p>
Editorial assistant	<p>Series / Journal: <i>Lifelong, Lifewide Learning</i> (LLL)</p> <p>Period: February 1, 2022-Ongoing</p>
Reviewer	<p>Journal:</p> <p>Period:</p>
Member of national & international Pedagogical Associations	<p>Association:</p> <p>Year/s:</p>
Member of national & international Psychological Associations	<p>Association:</p> <p>Year/s:</p>
Other informations	<p>Member of the organization team of the “Mondays of Research. Researcher competences and educational research: scenarios and development</p>



perspectives”.

24 febbraio, 2022

Florence,

Silvia Mazzanti