



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXVII

Coordinator: Prof.ssa Vanna Boffo

PhD Student: MARTA BOLDI

Year: 1°

Tutor: Prof.ssa Giovanna Del Gobbo – Prof.re Davide Capperucci

Scientific Sector (SSD): Quality of Knowledge, Knowledge of Differences, Training and Work

Research (title of the Thesis, if available): Management of the organizational and managerial criticality of the school complex system - In the first instance, the PhD project seeks to collect and deepen aspects that have emerged in an increasingly predominant way within the School Office, which in recent years have determined critical situations at the school organizational level, bringing the subjects involved into the world school (families, school staff, local authorities) to assiduously express discontent and situations of hardship. These communications have resulted in a constant increase in public announcements, emails (PEO and PEC), continuous requests for meetings, during which the topics covered were mostly the same, common discontent and a pressing need to vent these ailments in any way. Often the comparisons have highlighted problems without bureaucratic foundation, demonstrating a poor knowledge of the material, in other cases a poor comparison with the primary subject of the



school, the manager. The waste of energy, and the repetition of the problems have determined the delegation of some tasks to the Scholastic Office due primarily to the Scholastic Institution as an autonomous body. After a careful analysis of the starting situation, necessary is the comparison of the triggering factors of THE criticality with the good practices already in place within the School Office and consequently the definition of the specific implementation mode, depending on the level of gravity, in order to remedy the problem and thus prevent possible crises, then find the best practices to be disseminated to bring responsibilities back to the correct levels of competence. Finally, monitoring and subsequent evaluation will be carried out to understand the lawfulness of the actions implemented and the possibility of creating a model, which can be used and repeated over time, also in light of the results of the investigations carried out by INVALSI on the levels of competence of the pupils, as the organizational performances have an effect on the levels of teaching management within the autonomous educational institution and therefore reverberate their effects on the effectiveness of teaching and, consequently, on the pupils' performance.):

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| Study abroad | University: Period: Goal/s: |
| Meeting & Seminars: Participation | Date: Title: |
| Summer & Winter Schools: Participation | Date: Title: |
| Training Course/s | Date: Title: |



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| Language Certificate/s | Language: Level: |
| Support Didactic (Workshops, Seminars,...) | Date / period: Title: |
| Publications: Books | Title: Publisher: Year: |
| Publications: Articles in National Journals | Title of the article: Title of the Journal: Year: |
| Publications: Articles in International Journals | Title of the article: Title of the Journal: Year: |
| Publications: Chapter in edited books | Title of the chapter: Book: Year: |
| Publications: Book Reviews | Book: |



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| | Journal: Year: |
| Publications: Book Reports | Book: Journal: Year: |
| Editorial assistant | Series / Journal: Period: |
| Reviewer | Journal: Period: |
| Member of national & international Pedagogical Associations | Association: Year/s: |
| Member of national & international Psychological Associations | Association: Year/s: |
| Other informations | |



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